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A Study modernization among Hindu and Muslims Students

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Abstract:

Present study is under taken to compare the modernization among Hindu and Muslim students. Independent variables of the study are Religion & Gender and dependent variable is Modernization. The sample consists of 40 graduate students. (20 Muslim, 20 Hindu). 2X2 Factors Design is used for this research. For this research we have used the modernization scale (MS) test written by Raghavendra S.Singh, amar Nath Tripathi &Ramjee Lal. As well as we have use f test mean's ANOVA manual etc. It's discovered that huge contrast and modernization between Hindu and Muslim students likewise arrived are Hindu students more moderate than Muslim students. Just as it's discovered that male students are more moderate than female students.

Keywords: Modernization, Hindu Students, Muslims Students.

Introduction:

Social change is a widespread element of very society. A more critical take a gander at the citizenry uncover normality, dependability and ingenuity in their qualities, convictions, frame of mind and their practices, it likewise exhibits changes in part of social life. "Society whether saw basically or practically, regardless of whether taken as huge number of socio – culture and financial powers, whether saw as a network of psycho - social interactional procedure, is continually going through unique procedures of change" (Rathe 1973).

Subsequently dependability and change are supplements and signs of each general public. India being creating nation is going through a time of social change in which current viewpoint is progressively supplanting the conventional lifestyle.



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Depicting the idea of this social change, Rath (1973) states: "Whatever might be socio - social factor of social culture, on the mental plane, it includes an extraordinary clash between the old and new conventions and advancement, the matured and youth, the preservationist and radicalism.

From the perspective of the individual, advancement is the frame of mind to modify from one's internal infers a logical and normal world view and teach universalistic common qualities. It is a separation from conventional method of life which is a not any more customizable to the evolving condition. The objectives of better quality of life, opportunity, security, social equity are a greater amount of the acknowledged objectives of innovation."

In contact to innovation, after (1966) views conventionalism as approval of current practices by reference to prehistoric prescriptive standards. It is obvious that innovation suggests adaptability of frame of mind while conventionalism infers unbending nature of disposition

A few scales have been created to asses people understanding on innovation conventionalism, measurement. Be that as it may, no scale has been grown so far to survey to mentality towards advancement among youth of eastern U.P. The present endeavor has been made to grow such a scale.

Modernization

Social change in a multidimensional procedure. It includes attitudinal change in such circles of conviction and conduct as socio-religious, educational, political, conservative, and so forth. It was concluded that the scale will be restricted to estimation of social demeanor. From this explanation following sub zones were chosen.

1) Social-religious



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2) Marriage

- 3) Position of women
- 4) Education

Since innovation conventional measurement includes numerous dubious issues, countless things must be remembered for the primer draft. A portion of these things were chosen from the current scales while others were encircled by the creators. Both positive and negative things were incorporated to maintain a strategic distance from the activity of a specific reaction set. Every one of these things were first given to a gathering of five brain sciences and the face legitimacy just as propriety of the things challenge and structure was determined.

Review of literature:

R. Shivastava (2009). Impact of parental occupation on mentality towards modernization, Indian brain research survey. Vol. 72, year 2009, Page 117-122. Present research papers inspect the effect of parental occupation on frame of mind towards modernization of juvenile young ladies. Extensive modernization stock of Prof. S.P. Abluwallia and Dr. A.K.Kalia was administrated on an example of 1000 students of pre-adult young ladies of Lucknow city results demonstrated an astounding distinction on complete disposition.

Mamta, M.P. Gupta and Pradeep Singh Dehal(2009). Condition mindfulness and modernization amongst optional students, psycholingua 2009, 39(2): 178-181. The understudy was intended to contemplate the earth mindfulness and modernization amongst optional school going students. An example of 200 students of tenth class from three government and three tuition based school of Solan locale of Himachal Pradesh. Condition mindfulness capacity test and modernization instrument was utilized. 't' test was applied for examination of information.



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The outcome uncover that view about attention to both the gatherings is the equivalent for the earth yet the mean score of tuition based school students have high then the administration school students towards modernization.

S.P. Goyal and M. Gupta (2009), Effects of modernization on hostility level, Asian diary of brain science and education vol.42, No. young people. The example contained 50 young men and 50 young ladies in the age gathering of 18-multiyear concentrating in the school level in Agra. The outcome shows that there is a positive connection between frames of mind towards critical. It has additionally been discovered that the male and female collection students don't contrast in their frame of mind towards modernization and animosity level. Territory shrewd there is a noteworthy contrast in the mentality towards modernization of young ladies and young men. Young ladies have been sure and huge frame of mind in the territory of P.C. relations nations and territorial marriage young men have demonstrated inspirational frame of mind towards modernization than young ladies.

Rashmi Shrivastva (2006), the impact of the religion and cast on the advancement frame of mind. Indian Journal of Psychometric and Education (IJPE) 2006, 37 (3):168-172. The present examination was inspect the effect of religion and cast on advancement frame of mind exhaustive modernization stock of S.P. Abdluwalia and A.K. Kalia was controlled on test of 1000 students of class-II in Lucknow city. The outcome demonstrated surprising contrasts on marriage frame of mind for Christian Group. Muslim gathering was discovered more unfortunate than that of Hindu and Sikh gathering on political frame of mind critical distinction was found on religion disposition for general &backward class ST/SC Group were affectionate more unfortunate than that of general and in reverse class on religion and complete innovation mentality.



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Miridula Bhaduria(2003) investigation was looks at the effect of education upon modernization among women. The example of 300 women between the age bunch 20-25 years was chosen from Kanpur city utilizing random examining technique Dr.S.P. Ahuwalia and Dr. A.K. Kalia's far reaching Modernization stock had been utilized for assortment of significant information. This examination was seen as generally modernized, tolerably taught women bunch is discovered more modernized than less instructed women bunch and has an inspirational frame of mind on modernization process among women.Kamla Chopra(1988)- motion pictures and Modernization in India, phycholingua, 198818(2), 107-116. The present examination was intended to consider the impact of motion pictures and forming youth's frame of mind towards socio-religious issues, marriage. Position of women and education, while arranging the investigation it was affected by social-financial status of the family.

In this way, an impact was made to examine the impact of films when financial status was held consistent. The example for the investigation comprised of 530 college students concentrating in Lucknow co. and schools.

Statement of the Problem:

To study the modernization among Hindu and Muslim students

Aim of the Study:

Present study is under taken to compare the modernization among Hindu and Muslim students.

Objective of the Study:

1) To find out whether significant difference on modernization among Hindu and Muslim.

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- 2) To find whether religion influence by modernization.
- 3) To find whether gender influence by modernization.

Hypothesis:

- The following hypothesis has been formulated
- 1) There will be significant difference on modernization between Hindu & Muslim students.
- 2) Hindu students will have more modernization than Muslim students.

Methodology:

Independent Variable:

1) A=Religion (A₁=Hindu/A₂ Muslim)

2) B=Gender (B₁=Boys/B₂ Girls)

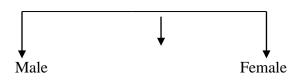
Dependent Variable:

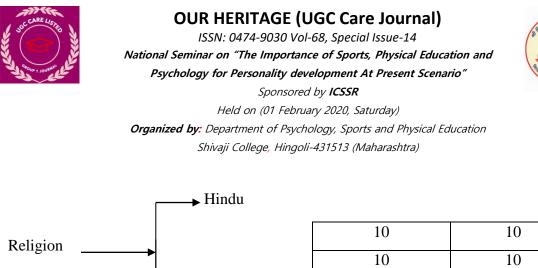
1) Modernization

Sample:

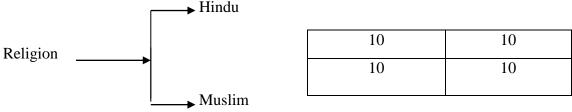
The sample consists of 40 graduate students. (20 Muslim, 20 Hindu). The sample of study is shown below:











The subject selected in this sample is in the age group of 20 -25 years who are graduated of different faculties.

Design of Study

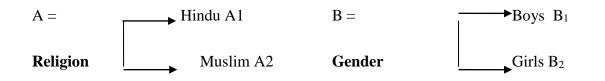
2X2 factorial design

А

A1

A2

A1,	B ₁	A2,	B ₂
A ₂ ,	B ₂	A ₂ ,	B_2



2X2 Factors Design is used for this research.

Tools:



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For this research we have used the modernization scale (MS) test written by Raghavendra S.Singh, amar Nath Tripathi &Ramjee Lal. As well as we have use f test mean's ANOVA manual etc.

It is a self administering inventory. It can be administered individually or in group. The fester is required in personal information as required in soak form. Formal instructions fester for are printed on the first page.

After the instruction are over, the fester is asked to register has responded to the various items of the inventory.

Since the test measures attitude of modernity in four sub- areas, two types of scores can be obtained:

- a) Area wise modernization score.
- b) Total score indicating overall modernization.
- c) Each sub-area contains both types of items positive and negative.

The table is given a summary of sub areas and serial number of the two type of statements. The score to be awarded for different response categories according to the type of statement are given in the following table.

Statistical Techniques:

Descriptive statistic is used mean F test is we that is ANOVA, two way ANOVA

Summary of table:

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S.V.	S.S.	Df	Ms	f	0.05	0.01
Α	1243.225	1	1243.225	2.34	4.08	7.31
В	1476.225	1	1476.225	2.78		
ABSS	2741.475	1	2741.475	5.16		
Witss	19117.3	36	531.036			

Discussion:

From this exploration I have came realized that there are huge distinction on modernization among Hindu and Muslim students and it genuine that Hindu students more present day than Muslim students. Their reasoning, conduct, language, way of life unique in relation to one another muslin religion understudy additionally present day yet not more than Hindu religion students.

There are some fitting things are influenced in their psychological status like family, guardians, family foundation, urban, rustic, education, condition and just as religion. This as well as religion. This as well as different sub things influences it like political, social and conservative of the individual.

Here and there circumstance and condition makes man moderate some of the time his expectation, point, desire and vocation become present day individual.

Social change is all inclusive element nation, is going through a time of social change in which present day post is progressively supplanting the conventional lifestyle. Portraying the idea of this social change. Rath (1973) composes:

Whatever might be the socio-culture factor of social change, on the mental plane, It includes an incredible clash between the old and new, the customs and the innovation the matured and the adolescent, the protection and radicalism.

In agreement to innovation, Apter (1966) views conventionalism as approval of current practices by reference to prehistoric prescriptive standards. It is evident that innovation suggests adaptability to demeanor while conventionalism infers unbending nature of frame of mind.



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From the summery of ANOVA table I got F esteem and its noteworthy. I found that Hindu religion students are more current than Muslim students.

All things considered modernization is a significant procedure of each general public each nation's modernization changes the condition or circumstance and circumstance change individuals conduct.

From ANOVA I got F esteem is noteworthy and mean of the Hindu religion understudy is 284.3 and Muslim students is 262 which is not exactly Hindu students.

It's discovered that Hindu students have more moderate mentality than Muslim students. Just as I got male students have more moderate than female students since mean o male students are 285.3 and mean of females is 261.

Conclusion:

It's discovered that huge contrast and modernization between Hindu and Muslim students likewise arrived are Hindu students more moderate than Muslim students. Just as it's discovered that male students are more moderate than female students.

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