



Impact of Selected Motivational Programmes to Improve the Participation towards

Badminton

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Abstract

Badminton is played all over the world with very enthusiasm. But as far as Nanded city is concern students of Nanded are rarely participate in Badminton. Some colleges, District Sports Office, Municipal Corporation in Nanded posses 05 Sports Indoor Hall to Play Badminton and other Indoor Sports . In order to make the interest of students and people of Nanded city and motivate them to play badminton. In order to make the interest of students and people of Nanded city and motivate them to play Badminton above problem of the participation are selected. Study is carried out to participate more and more students in the Badminton and to make their participation at national level.

Keywords: *Badminton, Motivation, Participation*

Introduction

On the basis of review of sports field, it is seen that the Physical Education Sports education is neglected area. Sports have real significance throughout whole educational process. The entire educationists have advocated it. According to them process of education is incomplete without physical and sports education. Theoretically everyone is agreeing this opinion but practically it is too neglected. There are so many causes behind that tragedy.

During last fifty years the sector is modified tremendously. Now days it is well built up on the basis of scientific knowledge but this scientific approach is not acquired by teachers. They are applying traditional, popular methods. By assimilating new research based methods, techniques, skills and training developed countries have placed themselves at excellent positions in all international sports events. Our root level teachers and coaches are so far from new trends. Therefore, the progress in this field is not up to the mark. Present status of the sports shows that the participation of young group is decreasing due to various socio-economic factors. The financial support for the development of play ground and sports material is becoming weaker and as a result sports environment is vanishing.



Need and Important

1. This study will help to generate sports interest among the students.
2. It will give guidelines to improve the participation rate in the sports activities.
3. This study will be useful for sports teachers, head masters and sports organizations. They can get direction for organization and implementation and assessment of sports activities.
4. This study specially focuses the Badminton. So, it has special significance for Badminton coaches, Trainers and trainees also.

Objectives of Study

- To study of the present status of participation is Badminton among the school boys and girls.
- To develop selected programme for motivation is related to participation of school boys and girls in Badminton.
- To implement the programme on Secondary School boys and girls.
- To find out effect of selected programmes on participation of Badminton game among Secondary School students.
- To find out effect of motivation towards participation of Badminton game among Secondary School students.

Methodology

In this section list of variables, population & sample size, tools of the study, procedure of data collection, statistical techniques have described.

- **Independent Variables:**
 - Interview and discussion with sport Heros.
 - Group activities
 - Showing sports movies and video games.
 - Parents meet.
- **Dependent Variables:**



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- Student's motivation towards Badminton.
- Students participation in Badminton are dependent variables for this

Population

The population of the study is all students studying in secondary schools in Nanded district. All types of set up like aided, none aided, private and Z P schools are considered in the population.

Sampling:

One secondary level school was selected by randomization through lottery method. The school was Indira Gandhi High school, Nanded from which 500 students were selected as sample.

Tools and Data Collection • Questionnaire

Students' interest and motivation is assessed through questionnaire. The information gathered through questionnaire is used to develop motivational programme. It was standardized by using Thurston technique of scaling. The structure of questionnaire was as following:

Structure of questionnaire:

Sr. No.	Factor	No. of Items	Weightage (max.)
1	Interest	10	50

Conduction of the experiment:

The experiment is conducted with a well planned treatment on the subjects or group of subjects. The design, procedure, tools of data collection applied in the present study is discussed here.

Experimental Design:

Single group design was used in this study. The students were selected purely on the basis of convenient sampling method. Then the initial test for all the students was taken by employing questionnaire developed in accordance with Thurston Technique.

Then the group was assigned to perform the activities included in selected programmes



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related to Badminton. After execution of these programmes a post test was employed and the results of pre and post tests were compared to investigate the effectiveness of the selected programmes. The variables involved in the study are as following:

Independent Variable: selected programme designed by researcher which include Interview and discussion with sport Heros, Group activities, Showing sports movies, video games, Parents meet etc. is claimed as independent variable.

Dependent Variables:

- Students' motivation towards Badminton.
- Students participation in Badminton are claimed to be dependent variables for this study.

Population of the Study

The Population of the Study is all Students Studying in Secondary Schools in Nanded District. All types of Set up of schools are considered in the Population. The Secondary Schools in Nanded City are claimed to be Accessible Population of The Study.

Sampling

The primary purpose of research it to discover principles that have universal application, but to study a whole population to arrive at generalization would be impracticable, if not impossible. Fortunately the process of sampling makes it possible to draw valid inferences or generalization on the basis of careful observation within a relatively small promotion of the population.

A sample is a small proportion of a population selected for observation and analysis. Sampling is fundamental of all statistical methodology of behavioral and social research. Sampling is the part strategy of research. It has acquired the status of technical job.

One secondary level school was selected by non probability technique. Convenient sampling method for sake of smooth and long term experimental work carried in this study. The school was Indira Gandhi High school, Nanded from which 500 students were selected as sample.

Treatment Program:

The researcher selected various activities like special lectures, movies, interaction with sports' heros,



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parent meet etc. to construct selected programmes for experimentation. General nature of the programme and its' scheduled

Procedure of Data Collection:

Researcher has collected data through two sources. For primary data collection researcher has employed a questionnaire consisting items related to participation and motivation. Previous records of school are also used as a secondary data source. The tasks involved in the procedure of data collection are described in the table given below.

Statistical Analysis

The present paper is dedicated to the presentation of results along with the discussion of present study. The results and discussion have been presented in concise and comprehensive manner that is easy to comprehend starting with selected physical parameter.

The results concerning this are presented in the form of tables and also illustrated with the help of suitable figures. For the sake of convenience and methodical presentation of the results, following order has been adopted. Data analysis of the students' participation in Badminton from the previous record is presented in the tables Statistical Summary of Pre test of Motivation towards Badminton.

	Pre Test	Post Test
Mean	102.58	109.36
Standard Deviation	8.71	4.41
Total (N)	250	250

Statistical Summary of Pre test of Motivation towards Badminton



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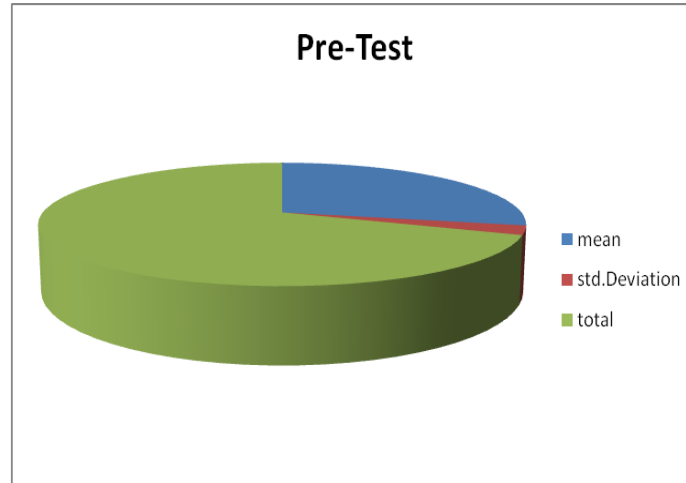
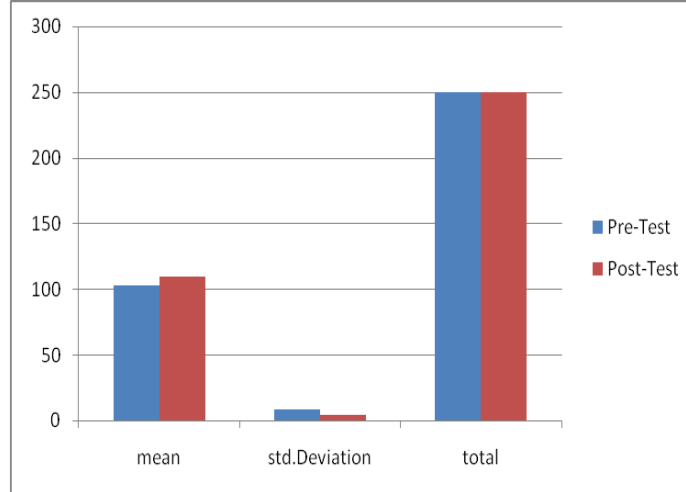
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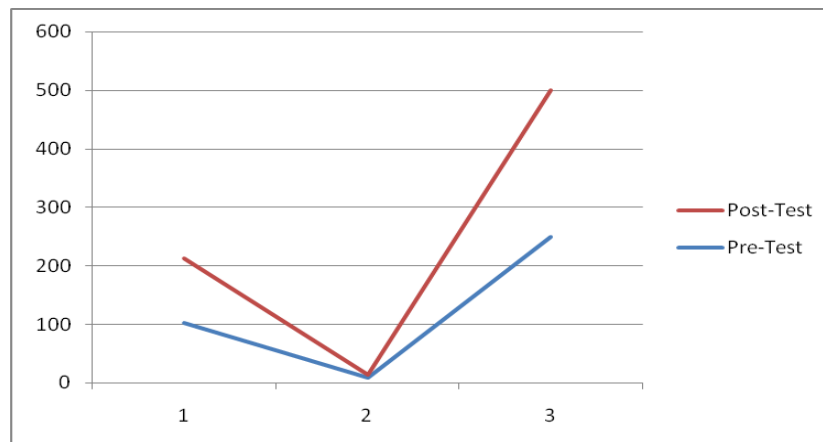
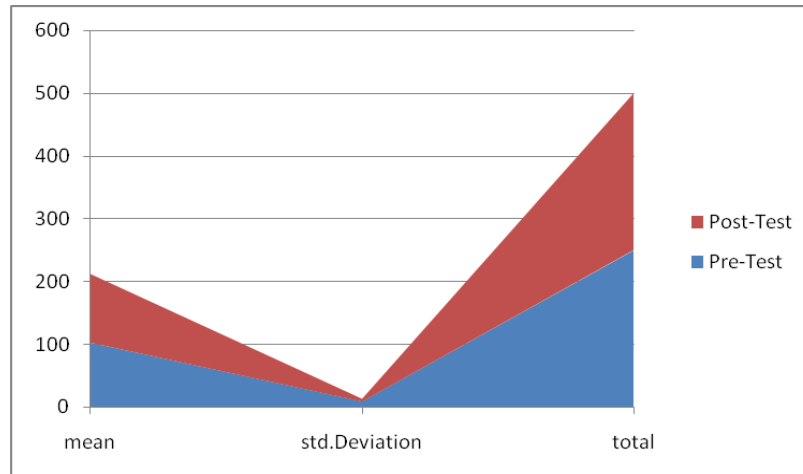
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As per shows that the mean scores and standard deviation of students motivation towards participation in Badminton while pre and post test. The mean score of pre test was 102.58 and Standard Deviation 8.71, The Mean score of post test was 109.36 and Standard Deviation 4.41, however the size of sample was 500.

In order to find out the significant difference amongst boys and girls in motivation towards participation in Badminton in pre and post test. The statistical details and result is shown in table no. 4.12.

Table 2

Comparison of Scores of Motivation of participation towards Badminton between pre test and post test



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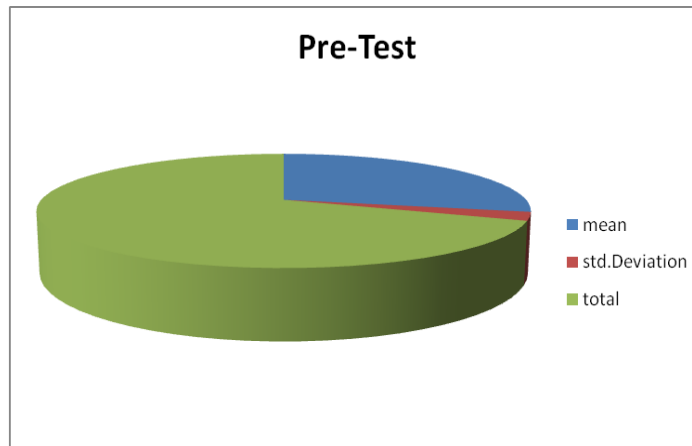
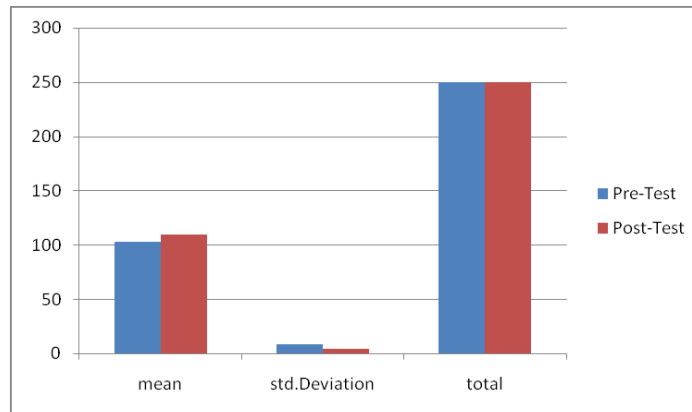
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	Total (N)	Mean	Standard Deviation	Df	t value
Pre Test	500	102.576	8.71	998	10.98
Post Test	500	109.36	4.41	998	10.98





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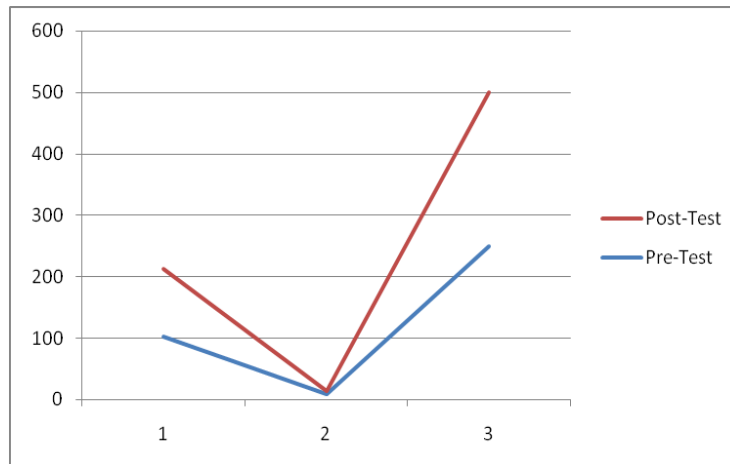
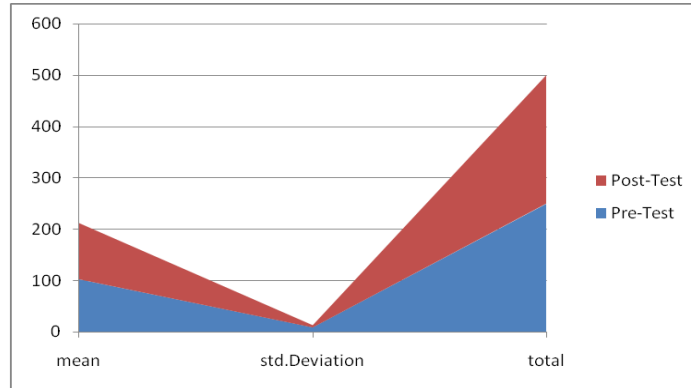
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The shows the mean score, Standard Deviation, Df value and t value of the score of pre and post-test. The size of sample is 500 in each group (pre and post) and Df value is 998 and obtained t value is 10.98 which shows significant difference between the above mentioned groups

Recommendations and Suggestion:

Present study shown that the participation and motivation level of the scholars in Badminton are often raised thanks to input of programs. Thus, it's recommended to state government & other agencies to initiate such programs for Badminton and other games also.

- The focus of this study was towards the participation and motivation level but further studies are essential which keep their specialize in factors like Soci-Economic status of oldsters, scholastic achievements, locality, fitness etc.



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- The present study was subjected to high school students. It's essential to increase it for university students of various faculties.
- The sampling of the study was associated with populated area but it's essential to increase it towards the agricultural students.

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